



嗇色園主辦可信學校
2021 至 2022 年度第 142 號通告

敬啟者：

有關「小一及早識別計劃」事宜

本校已順利完成上述工作，現將識別的結果以書面通知 貴家長。從電子量表顯示的結果及學生支援小組商議後， 貴子女／受監護者的學習情況如下：

學習困難程度	提供的支援
<input type="checkbox"/> 並沒有學習困難	如日後 貴子女／受監護者的學習表現需要校方特別關注，請與本校特殊教育需要統籌主任聯絡 其他 _____
<input type="checkbox"/> 有輕微學習困難 <input type="checkbox"/> 有顯著學習困難 <input type="checkbox"/> 疑似有學習困難	<input type="checkbox"/> 課堂後小一補習／託管班 <input type="checkbox"/> 朋輩輔導 <input type="checkbox"/> 個別學習計劃 <input type="checkbox"/> 新來港學童班 <input type="checkbox"/> 功課／默書調適 <input type="checkbox"/> 稍後老師另約時間面談 <input type="checkbox"/> 言語治療 <input type="checkbox"/> 測考調適 <input type="checkbox"/> 經教育局評估後，轉介與教育心理學家作進一步評估。安排評估時將請簽署家長同意書，交回校方辦理 <input type="checkbox"/> 其他 _____

此致
貴家長

校長
_____ 謹啟
朱遠球

二零二二年五月十二日

註：如欲查詢有關本通告之內容，請與潘鳳蓮主任聯絡。

* 此通告可於本校網頁之學校通告內下載。(網址: <http://www.hoshun.edu.hk>)

第 142 號回條：有關「小一及早識別計劃」事宜

逕覆者：

本人已知悉有關「小一及早識別計劃」的識別結果及學校所提供的支援，並會在家中協助及督導子女／受監護者學習。

此覆
嗇色園主辦可信學校校長

_____ 班學生 _____ ()

家長/監護人簽署： _____

家長/監護人姓名： _____

聯絡電話： _____

日期：二零二二年五月 ____ 日

回條班主任收集交潘鳳蓮主任跟進

HO SHUN PRIMARY SCHOOL
2021-2022 School Notice No.142

12th May 2022

To the Parents / Guardians,

The Early Identification and Intervention of Learning Difficulties Programme for P.1 Pupils

This Programme is an annual exercise which aims to identify P.1 pupils at risk of learning difficulties so as to provide them with early learning support. In the months of December to January of this school year, our teachers have conducted an assessment with an Observation Checklist for your child / ward. We are summarizing the result as follows:

Your child / ward was identified to have:	Learning supports are as followed:
<input type="checkbox"/> No Learning Difficulties	Please feel free to contact SENCO when you find your child / ward has any learning difficulties. Others you want to let the school notice _____
<input type="checkbox"/> Mild Learning Difficulties <input type="checkbox"/> Marked Learning Difficulties <input type="checkbox"/> May Have Learning Difficulties	<input type="checkbox"/> P.1 Remedial Support after school <input type="checkbox"/> Peer Support <input type="checkbox"/> Individualized Education Programme <input type="checkbox"/> NAC / NCS class <input type="checkbox"/> Homework Accommodation <input type="checkbox"/> Parents and Teacher meeting <input type="checkbox"/> Speech Therapy <input type="checkbox"/> Assessment Accommodation <input type="checkbox"/> Further assessment by Education Psychologist will be arranged upon review of your child / ward's learning progress. <input type="checkbox"/> Others _____

Please note that the present results only reflect your child's / ward's current learning difficulties. Most learning difficulties are of a transient nature and students often improve with timely intervention and parental support. Should you have any queries, please contact your child's / ward's class teacher of either 1A, 1B or Miss Pun on any school day during office hours.

Principal, Chu Yuen Kau

-----✂-----✂-----✂-----✂-----
Reply Slip of School Notice No.142
(Please return to your class teacher)

Date: ____ May 2022

To the Principal,

Thank you for informing me about my child's / ward's results and follow-up support on the Early Identification and Intervention of Learning Difficulties Programme for Primary One Pupils.

Name of Student: _____ () Parent's / Guardian's Signature: _____

Class : _____ Parent's / Guardian's Name: _____

Telephone No.: _____

回條班主任收集交潘鳳蓮主任跟進